

LESSON PLAN

Theme • My family

The theme enables a comprehensive view on the family as such (roles and their relational and social contexts), the child's specific family (origin and history of the family, cultural traditions, values and customs) and the families the child meets in his environment (respect for otherness and differences). The point of the theme is understanding of one's own uniqueness, respect for others, mutual support and the connection of families.

Lesson

Growing with my tree.
Family reforestation of the school playgrounds.

Lesson focus and goals

- To study the evolutionary development of the students by making a comparison with the care and growth of a tree. Stages, changes, evolution.
- To work on the personal care of the children relating it to the care of the environment.
- To promote the ECEC establishment as an educational and cultural engine of the locality.
- To encourage collaborative work and service-learning, merging pedagogical and solidarity intentions, social utility and citizen learning.
- To create an affective relationship with the planted trees during their growth process and while the students are at school.
- Maintenance and observation of the development and growth of the tree.

Materials

- 7 Native trees of different species.
- Aromatic plants such as lavender, thyme, and oregano.
- Material for making the holes.
- Soil rich in compost.
- Material for the installation of the irrigation system.
- Notebook for each student to record the changes in the tree and to compare with its own evolution.

Activities

- Informative session on the evolutionary changes in the infant stage to sensitize families and volunteers.
- Participation of volunteers in the preparation of the soil and in the digging of the holes.
- Reading stories and conducting workshops with students to help them learn to observe the changes that occur in their bodies as well as in nature.
- Tree planting with the entire educational community (teachers, families, interns and students).
- Performance of a play by the older students "The school tree".

Tips for specific types of inclusion/handicaps

- Pupils with special educational needs. Expansion of the channels used to transmit information (visual through pictograms, sign language, video viewing and manipulation, experimentation with their own body).

Tips for parenting support

- Families will participate both in the preliminary activities that will take place in the classrooms and on the day of planting.
- Energizers will be prepared to introduce the activity in a playful way so that families can get to know each other.