

LESSON PLAN for volunteers

Theme — My town

The theme's ultimate aim is to enable and facilitate knowledge of the neighborhood and city environment, through the use of photography, helping children with their characteristics, to get to know and explore small corners of their city. The high goal of this activity is to facilitate knowledge, to work on belonging to an area, to know how to orient oneself in space near and far. A detached eye helps us feel more involved in city life.

Lesson

PLAN YOUR CITY

Lesson focus and goals

- Getting to know the neighborhood where the school is located
- Using photos to remember a moment experienced
- Networking with the local area, through the moments when we go out to take photos, meet people, discover places; therefore, the walks will be an opportunity to discover our place.

Materials

- Disposable cameras
- Photographs
- Neighborhood map
- Paper
- Glue
- Markers

Activities

- Volunteers will accompany teachers and children in discovering the activity they are going to carry out.
- They will accompany the teachers in proposing the activity to the children.
- They will anticipate the walks in the neighborhood, going to discover in advance the most characteristic corners of the neighborhood, so as to guide them in this adventure.
- The volunteers will prepare the practical activities, setting up the spaces with the teachers.
- The task of the volunteers will be to alert the neighborhood traders of the walks, so as to create a collaborative atmosphere.
- They will support the teachers in setting up the photo exhibition.

Tips for specific types of inclusion/handicaps

With children with disabilities like attention disorder who are unable to do the neighborhood outing the same work can be done with the Story Maps app. This app allows for overcoming difficulties related to motor disabilities or situations where going out into open, crowded environments can put a child in difficulty.

Tips for parenting support

Neighborhood field trips of children between the ages of zero and six sometimes worry families. It may be helpful to specify in the succeeding with parents the route, provide them with the map and detail all the steps of the activity while devoting time and attention to concerns and questions they may bring. It may be a good strategy to give parents the opportunity to accompany the children on one of the 3 field trips. Do not involve families in all the things because it should remain a time of exploration among children.

Technical terms

Attention disorder: often children with attention disorder have trouble holding attention on tasks or play activities, and do not seem to listen when spoken to directly. Sometimes do not follow through on instructions and fail to finish schoolwork, chores, or duties in the workplace (e.g., loses focus, side-tracked). Often has trouble organizing tasks and activities. Story maps <https://storymaps.arcgis.com/>.

Methodology

Story Maps It's a free app that you can use both with your family and in class with kids. The approach to a digital instrument must predict the presence of an adult and works very well if it is used in the small group with a mass of 3-4 children present. The exploration on the territory allows to connect the neighborhood that children can see and the thought and abstract image that they have. Combining outdoor experience and classroom work helps to strengthen the relationship between school and community.