



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for vocational education and training

Project Title

ProChil: Professional Childcare in European Nurseries

Project Coordinator

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Project Information

Identifier 2017-1-CZ01-KA202-035558
Project Web Site <https://familyandjob.eu/prochil-project/>
Start Date Oct 1, 2017
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EC Contribution 138,068 EUR
Partners Montessori materska skola a klub Kladno, z. s. (CZ) , MBM Training and Development Center (UK) , PLAYING (EL) , KAREL DE GROTE HOGESCHOOL KATHOLIEKE HOGESCHOOL ANTWERPEN (BE) , ASISTTEL SERVICIOS ASISTENCIALES, S.A (ES) , Brudhammar Förskola (SE)
Topics New innovative curricula/educational methods/development of training courses ; Quality Improvement Institutions and/or methods (incl. school development) ; Pedagogy and didactics

Project Summary

On 29. 11. 2014 a new law on the provision of childcare services in the so called children's group came into effect in the Czech Republic which enables to run facilities providing childcare services for children in the age of 1-3 years. A preschool (also nursery school, pre-primary school) used to be a popular concept in the Czech Republic before the Velvet Revolution. The nurseries used to be run as healthcare facilities and children were taken care of by healthcare personnel – nurses. Currently, the so called children's groups are designated for children in the age of 1-3 years and are complementary to kindergartens which accept children from the age of 3. There is demand for the services of children's groups from parents who are willing to return to the labour market soon after the child's birth. The demand is expected to rise after the new law on state social support comes into effect, which will enable the parents to get the parental benefits in shorter time as it is standard in more developed EU states (Nordic countries, Germany, Austria etc.). The problem we are facing now is that there is lack of qualified nurses who have competencies and experience needed for taking care of children so young. In the present project we have formed a partnership with partners who already have experience in this field, and we will exchange the know-how and create a new educational programme (including a curriculum and a set of worksheets for nurses-to-be).

The project involves 7 partners from 6 countries who represent preschool facilities, NGOs, university and enterprises. Each of the partners brings special expertise to the project and together they will create the following outputs:

- 1) comparative study of early child care in the partner countries
- 2) curriculum of a course for future nurses
- 3) worksheets for the course for future nurses based on the Montessori approach
- 4) one pilot module for web based learning

The educational programme we will create during the course, will contain 10 topics given by the Czech National Qualification Framework and will be completed by two added topics: the Montessori approach and the special approaches for work with children in the age 1-3 years. The comparative study will be disseminated towards policy makers in the partner countries in order to improve the child care systems with regards to best practices in the other European countries.

The educational programme will be pilot tested during the project and after the project provided by the partners in their day-to-day activities. In the Czech Republic the programme will be accredited by the Ministry of Social Affairs.

The pilot module will be a base for future reference and for future development of web-based educational programmes for nurses. The outputs will be disseminated towards educational organizations providing professional VET courses for future nurses and to preschool facilities. With the project we will contribute to a better offer of effective and needed educational programmes.

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